

Les animaux (1b)

prénom :

date : fiche n° :

Colorie chaque lettre du mot d'une couleur différente.
Entoure le nombre de lettres du mot.

1



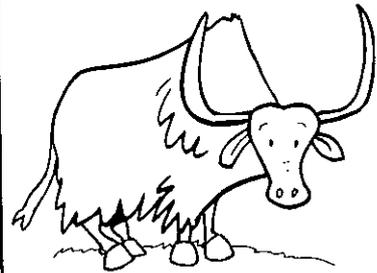
JAGUAR

1 2 3 4 5 6 7 8 lettres



TIGRE

1 2 3 4 5 6 7 8 lettres



YACK

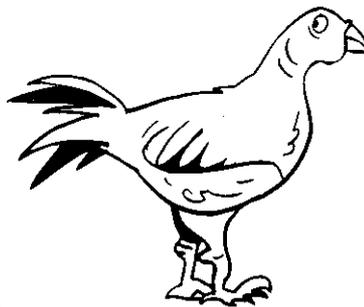
1 2 3 4 5 6 7 8 lettres

2



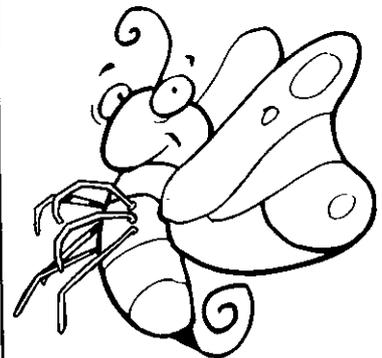
XÉRUS

1 2 3 4 5 6 7 8 lettres



FAISAN

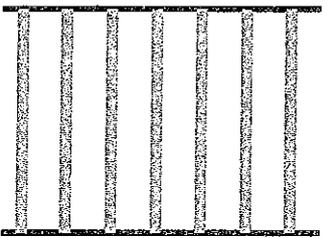
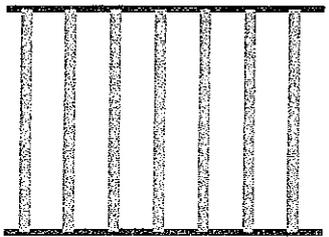
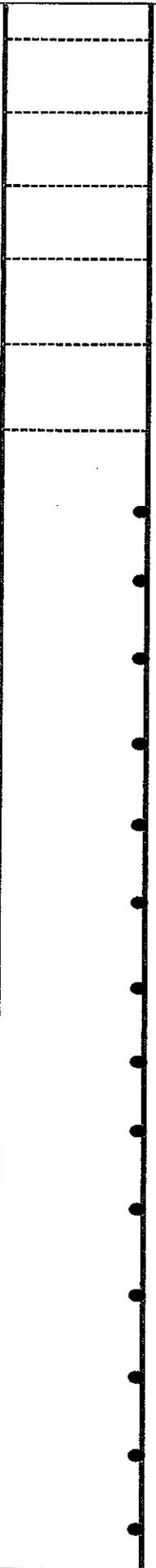
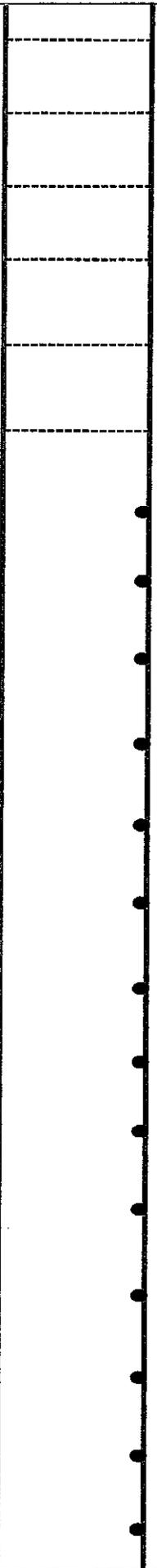
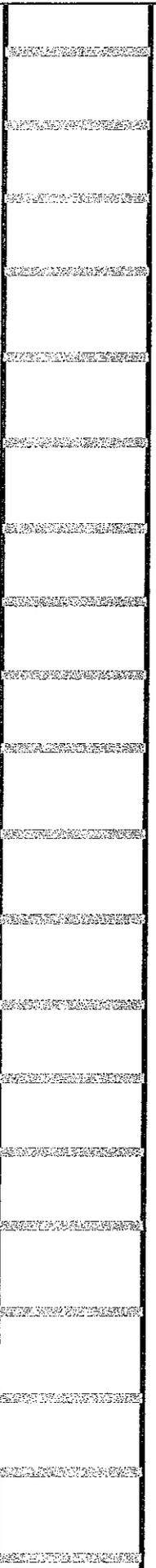
1 2 3 4 5 6 7 8 lettres



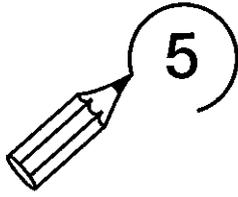
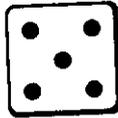
PAPILLON

1 2 3 4 5 6 7 8 lettres

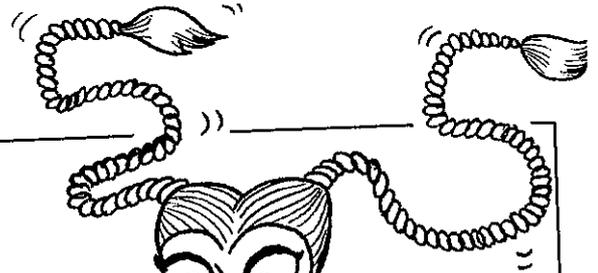
Avec ces graphismes je pourrai écrire les lettres suivantes: E, T, I, F, H, L,



Le nombre 5



Septune a renversé un grand sac de chiffres et de lettres.
Entoure tous les 5.



A large rectangular area containing a jumble of numbers and letters. The numbers include 5, 6, 2, 1, 3, 4, 5, 9, 5, 2, 3, 5, 7, 5, 7, 5, 3, 5, 2, 4, 5, 7, a, 5, d, 3, S, 5, k, z, €, h, s, k, n, R, Z, P, 7, 3, 5. The number 5 is highlighted in a larger, bolder font than the others.



Écris 5 à l'intérieur du modèle.

A row of ten large, hollow number 5s on a four-line writing grid, intended for tracing.

A row of ten smaller, hollow number 5s on a four-line writing grid, intended for independent writing practice.

Petits problèmes

Quel enfant suis-je ?

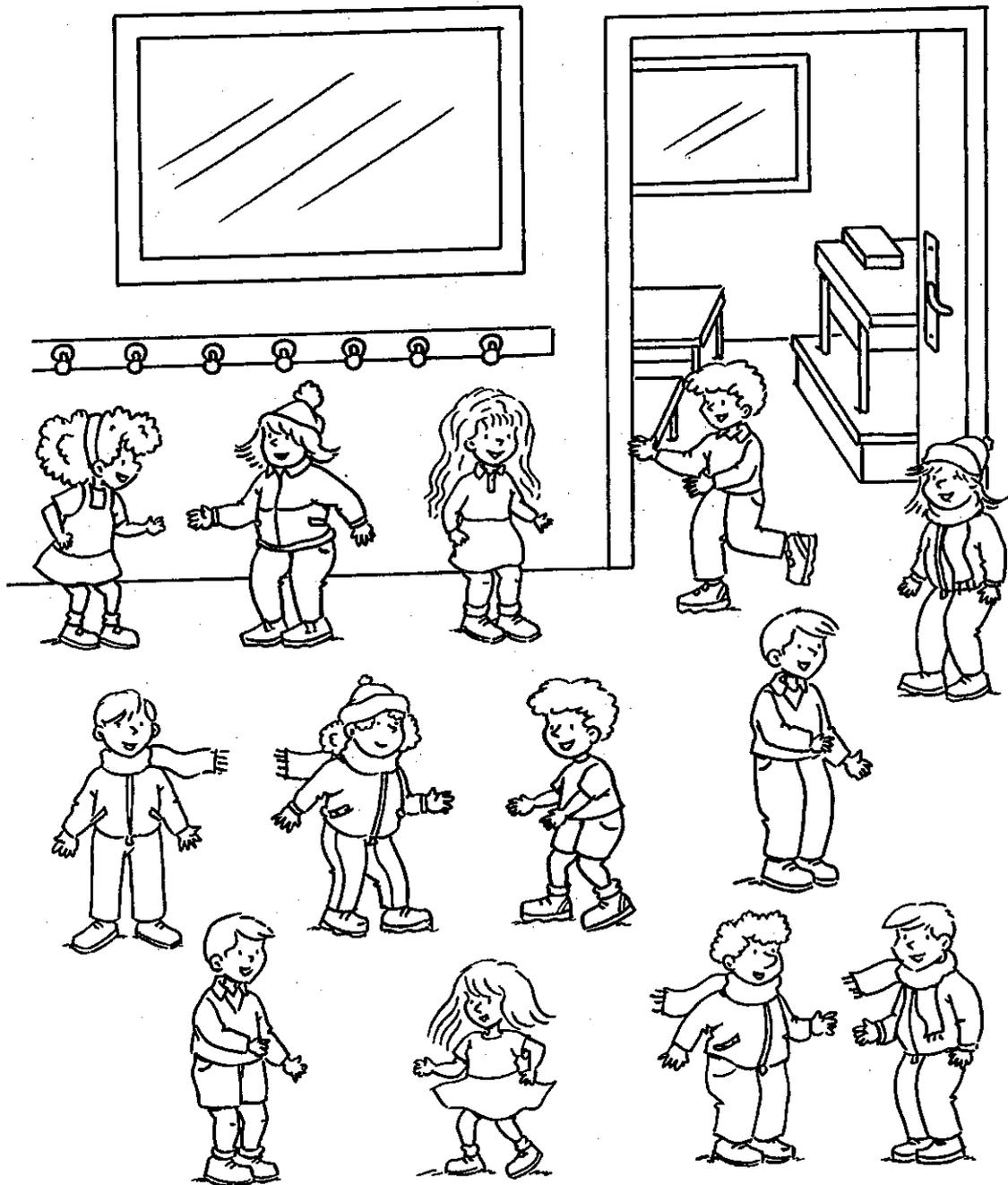
Je ne porte pas de jupe, ni de short.

Je suis en pantalon.

J'ai un gros blouson.

Je n'ai pas d'écharpe mais un beau bonnet.

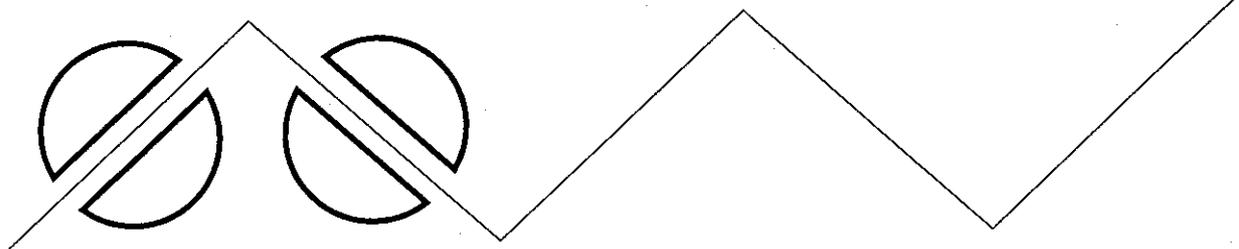
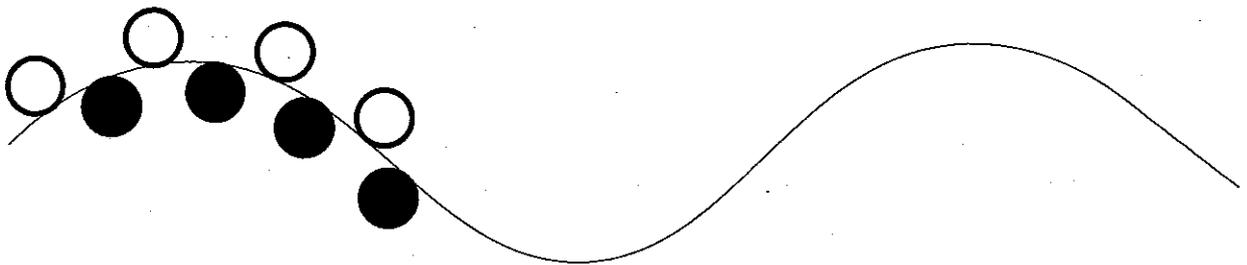
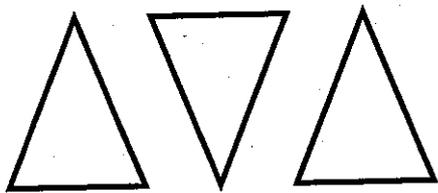
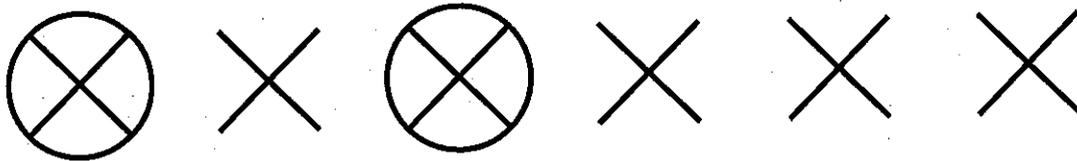
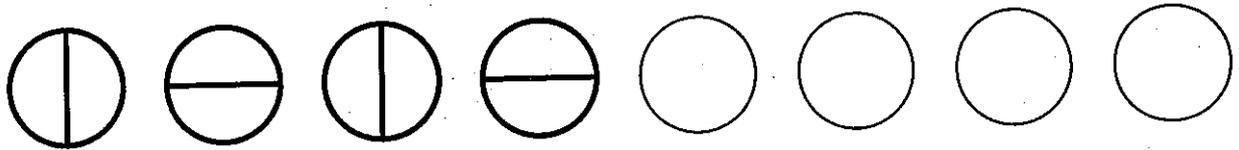
Où suis-je ?



élève : date :

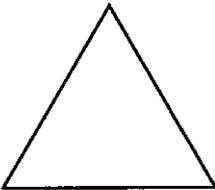
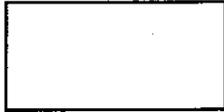
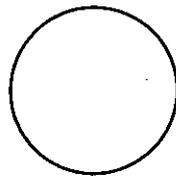
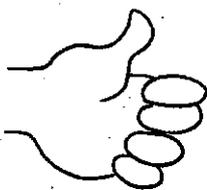
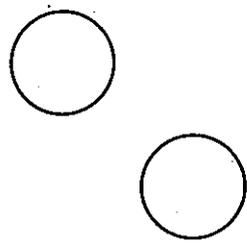
Algorithmes

Poursuis chaque algorithme.



Tableaux à double-entrée

Complète le tableau en fonction des quantités indiquées.

formes quantités			
1 			
2 			
3 			